



January 28th - February 1st 2008

Focus on QXPEHUV and PDWK

Throughout the first semester we concentrated on 1-100 number identification, as well as number writing and rote counting. Using the hundreds chart we also learned to sequence and number match. Students also worked in their addition and subtraction books, using an abacus to find answers to vertical equations.

This week we will review the basics as well as work on strengthening our core math skills through new games, demonstrations, and lessons.

The younger students will:

- ★ Write numbers
- ★ Match # symbols to quantity
- ★ Match # symbols to # words
- ★ Number word identification
- ★ Identify quantity
- ★ Complete addition & subtraction worksheets

The older students will:

- ★ Use tally marks to show quantity
- ★ Number sequence (before, between, after)
- ★ Number word writing
- ★ Reading math equations/sentences
- ★ Solving vertical and horizontal math equations
- ★ Story problems (using words, #'s, & pictures)
- ★ Place value (tens, ones, hundreds)

In the classroom...

- ★ Look for the new easel center where students can match colors on one side and spell short & long vowel words on the other
 - ★ New phonics and reading computer games
 - ★ The *WORD FAMILIES* art project to come home soon