

May 4<sup>th</sup> – 15<sup>th</sup> 2009

## LIFE CYCLES

Throughout our life cycle study this year, students will be focusing on 3 specific living things: The Frog, Butterfly, and Plant. We will focus on the requirements for life as well as the specific stages of growth and development for each. The students will also learn life cycle vocabulary including: cycle, egg, larva, chrysalis, thorax, antennae, abdomen, seed coat, embryo, pollination and more! Students will also diagram each fully grown specimen and create a living habitat for the germination of a seed.

### FROG

- *Eggs / Spawn*
- *Tadpole*
- *Tadpole without gills*
- *Tadpole with legs*
- *Froglet*
- *Adult frog*

### BUTTERFLY

- *Eggs / Ovum*
- *Larva / Caterpillar*
- *Pupa / Chrysalis*
- *Adult Butterfly*

### PLANT

- *Germination*
- *Stems / Roots*
- *Leaves*
- *Flower*
- *Pollination*

Don't forget to check our **live butterfly habitat!** In great anticipation the students will wait for our **Live Butterfly Garden** to burst with life! Our class will watch and learn as our tiny caterpillars transform into beautiful Painted Lady Butterflies! *This will certainly be the highlight of the Spring season!*

