

January 23rd - 27th 2012

MONEY STUDY



This week we will begin our money study. Our goal is three-fold: **identification**, **value** and **addition**. The coins we will be working with include: the penny, nickel, dime, quarter and half-dollar. The paper bills we will be working with include: \$1.00, \$5.00, \$10.00, \$20.00, \$50.00 & \$100.00. Activities will include *identifying and matching front and back of coins and dollars* as well as learning the *monetary value of each*. We will also be using our basic addition skills to add both dollars and coins.

Art projects will include making coin rubbings and a paper-money collage. On Tuesday we will introduce our "Student Store" where students can "buy" and "sell" grocery store items giving them a chance to make purchases and begin to understand the concept of receiving "change". We will also have circle time visits from "Urple" our talking purple piggy bank! To wrap the week up we will focus on "saving" and the use of a piggy-bank!

Guessing Jar



The guessing jar is back in the classroom and this week it is full of tiny penguins! The student guesses have begun to go up. Later this week we will count the penguins and find out who is closest to the correct number!

Songs and Finger-plays



This week we have introduced the clapping & rhythm song B-I-N-G-O to circle time. This activity takes coordination between the teacher, the group of children singing & clapping and the student who is leading the group from the easel. It is a great way to teach beat & rhythm. To keep it fresh we also will swap out the word bingo for other 5-letter words like W-I-N-D-Y or S-U-N-N-Y and do this activity when we finish our weather-helper song each morning.

Here is our featured finger-play for this week – your child is learning it!

"Three Shiny Quarters"

Three shiny quarters in a pocketbook new (Hold up three fingers)

One bought a gumball, then there were two (Bend down one finger)
Two shiny quarters, before the day was done
One bought a sticker, then there was one (Bend down another finger)
One little quarter, I heard it plainly say, (Wiggle remaining finger)
"I'm going in the piggy bank for a rainy day!"

Scholastic Book Orders



For the month of February, we are including both the **SeeSaw** catalog (*Books for children K-1st*) and the **FireFly** catalog (*Books for children PreK-K*). As you will see, both have some excellent books on sale for a fraction of what they cost in store. Please submit your order by Friday, February 17th 2012 by visiting www.scholastic.com/bookclubs. For those of you who have ordered from the January catalog, your books will be here shortly.

The Friday Song



Each Friday at circle time we sing the "Friday Song". Beginning this week we will add a table activity after we sing the song where the students have an opportunity to draw a picture of what they want to play during the weekend. It is like our Monday table activity called "Weekend-update", but now instead of drawing *what they did*, they draw and describe *what they will do*.

Jersey Day



Please mark your calendar for Thursday, February 2nd – Jersey Day! With the Super Bowl right around the corner – we encourage the students to wear their favorite sports jersey or shirt. Football, basketball, baseball, soccer, cricket, or any sports team at all! We have even heard that some of the girls are planning on wearing cheer-leading outfits – great! GO TEAM!