



Daily Schedule
7:00 a.m. – 6:00 p.m.

7:00 a.m.	Open
7:00 – 7:55 a.m.	Quiet activity time
8:05 – 8:20 a.m.	Class time begins (welcome first circle)
8:25 – 10:30 a.m.	Small group instruction & independent work time
9:30 – 10:00 a.m.	Snack is available
10:30 – 10:45 a.m.	Second circle
10:45 – 11:45 a.m.	Indoor / outdoor free choice time
11:45 – 12:00 a.m.	Closing circle activity
12:05 – 1:00 p.m.	Lunch
1:00 – 1:30 p.m.	Daily contest!
1:20 – 2:45 p.m.	Rest time (younger)
1:30 – 2:30 p.m.	Afternoon Lesson (older) “ <i>kindergarten lesson</i> ”
2:30 – 3:05 p.m.	Quiet reading (older)
3:00 – 3:25 p.m.	Snack is available
3:25 – 3:35 p.m.	Afternoon first circle
3:35 – 4:30 p.m.	Small group instruction & independent work time
4:30 – 5:15 p.m.	Free choice time
5:15 – 5:30 p.m.	Classroom clean-up time
5:30 – 5:45 p.m.	Closing circle
5:45 – 6:00 p.m.	Parent pick-up
6:00 p.m.	Closed

Schedule summary

Class time gives each child an opportunity to move about the classroom with purpose, using the hands on materials and centers to develop new skills based on curriculum and sharpen learned abilities. It is also a time to work with the teacher in a small group or one on one on a project or in their math or phonics workbook.

Circle time is used to discuss academic topics, sing songs, teach finger-plays, play games and listen to stories.

Free choice time is an opportunity for children to gain social skills while playing with friends & classmates using age appropriate toys, art materials, fantasy play, and outdoor recreation equipment.

Library time is a chance for the older children who do not nap to spend time earning stickers on their reading chart, progressing through the Primary Phonics Readers, or exploring the library books on their own. It is also a good time to read one on one to each other or to the teacher.

Rest time is used to give the younger students a nap. They listen to soft calming music with dim lighting on soft mats with their favorite bedding.

Afternoon lesson is a traditional setting for the children that do not nap. Students work at tables and are lead through a new concept by the teacher that may include vocabulary building, spelling, reading, science, math or art, but not limited to these areas.

Classroom clean up time is when children show that they care for their learning environment by returning items to their proper place, and helping to organize the work area. Children are not forced into routines; rather, they are stimulated and encouraged to take part voluntarily in the maintenance of order.

Please note that this schedule is subject to change if special events, activities, or circumstances make it necessary.